

# **Note-Taking Six Squares**

Level

Intermediate advanced

<u>Time</u>

Variable

## <u>Outline</u>

Note-taking Identifying/ choosing key information

## **Focus**

Writing Listening (Speaking)

<u>Material</u>

(Coloured) sheets

### Thinking skills HOTS



# Procedure

This task is suitable for note-taking on a teacher talk, a video, or a spoken text.

- 1. Tell your learners to fold an A4 sheet to form 6 equal squares. Then tell them to unfold it.
- 2. Stop the video/talk at regular intervals (5-10 mins, depending on the age and language level of your learners).
- 3. Tell your learners to take bullet-point notes on whatever they want to remember about the information they have just heard in the first square.
- 4. Repeat steps 2-3 for the second/third/etc. square.

#### Optional step

5. Have them retell the content of the talk/video/spoken text with a partner. They go ping-pong, i.e. person A talks about square 1; person B listens and adds. Then person B talks about square 2; person B listens and adds – till they have covered all the squares.

#### **Option**

Tell them to note down one (two) good expression(s) they hear in each square - in addition to the bullet-point notes.