



# Three Stars and a Wish

## Level

Intermediate-advanced

## Time

10 minutes

## Outline

Peer- evaluation

## Focus

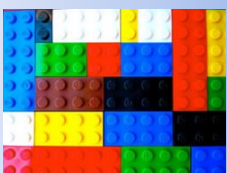
Speaking

## Material

Checklist with criteria

## Thinking skills

Evaluating



## Procedure

### For Evaluation or for Learning

You can use this task for peer-evaluation of oral presentations. Establish criteria beforehand and tell your learners what aspects exactly to evaluate. Using these criteria, they take notes during the presentation. Obviously, by comparing the performance with the ideal version (= criteria), the audience is learning without noticing it.

1. In the plenary after the performance, elicit 3 positive aspects ("3 STARS) they have noticed (= praise for the speaker).
2. Then ask them to say what they would change/pay attention to/do differently next time ("ONE WISH) if they were in the presenter's shoes (= constructive criticism).
3. Make sure the criticism is valid, otherwise mitigate it.

## Tip

Use the same task for a written text. Pair off your learners. After writing their text, they evaluate their partner's text against a set of criteria. They give feedback to their partner with Three Stars and a Wish.