# 2 LOTS and 1 HOTS Questions

## Level
Lower-intermediate-advanced

## Time
5-10 mins

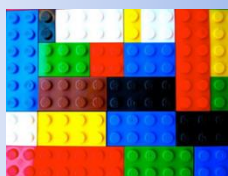## Outline
Activating prior knowledge

## Focus
Oral practice

## Material
Prepared questions

## Thinking skills

## Procedure

1. Pair your learners off.
2. Tell them they are going to answer 3 questions on the topic of today's lesson together.
3. Start with 1 Lower-order-thinking-skill question, i.e. closed question, e.g. Who..? What..? When..? Where..? (see above)
4. Give them 30 seconds to 1 minute to reply in their pairs, depending on the amount of information required.
5. Come together in the plenary. Collect answers. Confirm, refute and add.
6. Repeat steps 3-5 for the 2nd LOTS question.
7. Ask them a Higher-order-thinking-skill question, i.e. open question, e.g. Why..? How..?, where they need to argue (see above).
8. Repeat steps 4-5, allowing more time if necessary.

**Questions to train LOTS (lower-order thinking skill):**

| | |
|---|---|
| Who?<br>What?<br>Where?<br>When? | Do you know…?<br>Can you recognize/see…?<br>Name…<br>List… |

**Questions to train HOTS (higher-order thinking skills):**

| | |
|---|---|
| predict<br>apply<br>draw conclusions<br>order/rank<br>distinguish parts and whole<br>classify<br>compare<br>explain patterns | explain reason and effect<br>see different points-of-view<br>solve problems<br>see motivation<br>see possibilities<br>establish synthesis<br>establish links<br>evaluate |

## Alternative

Homework assignment: Tell your learners to visit a webpage you provide them with where they can try and find the answers to their open questions.