Categorising

Level
Lower-intermediate-advanced

Time
Variable

Outline
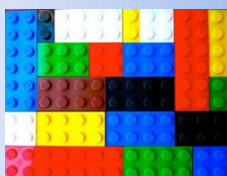Recording/memorising vocabulary

Focus
Vocabulary work

Material
Prepared word list

Thinking skills
HOTS

Procedure

Categorising for Revision

1. Provide your learners with a subject-related word list.
2. Tell them to come up with 3 (or 4) categories of their own choice to categorise the terms given.
3. They list the terms in their 3 categories.
4. (Scaffold functional "negotiating language" if necessary. See 'Functional Language')
5. Then they explain their choice of category and lists to a partner.

Alternative 1

Clustering and Categorising

1. Provide your learners with a subject-related word list.
2. Work in pairs.
3. Cluster the terms that go together.
4. Write them in a column.
5. Find a headword.

Alternative 2

Categorising and Writing

1. Provide your learners with a subject-related word list (including separate parts of collocations/word chunks).
2. Underline the terms that … (subject-related subcategories) in red and the terms that… in green.
3. Match the terms with the verbs to form suitable collocations.
4. Form meaningful, subject-related sentences.