Gapped Cause and Effect

Level
Intermediate-advanced

Time
10 minutes
+ time to read the text

Outline
Intensive reading
Understanding text coherence
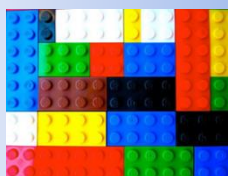
Focus
Reading
Speaking
Writing

Material
Text
Diagram

Thinking skills
HOTS

Procedure

Before class

1. Choose a text with causes and effects of an event/situation.
2. Design a cause-and-effect diagram that suits the text and your purpose, e.g.
   - one cause - various effects;
   - various causes – one effect;
   - an event or fact in the middle with various causes on one side and various effects on the other;
   - fill in one, some, or none of the squares.

In class

3. Hand out the text to your learners.
4. Hand out the cause-and-effect diagram, draw it on the blackboard, or project it onto the wall.
5. Ask your learners to read the text and to fill in the empty squares in the diagram.
6. Have them work in pairs or work individually and compare in pairs.
7. Set a time limit.
8. Discuss results in the plenary.

Note

See example from science.