Gapped Mind-Map

Level
Lower-intermediate-advanced

Time
5-10 minutes

Outline
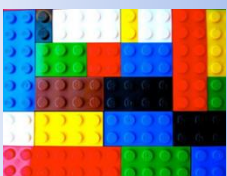Vocabulary Scaffolding

Focus
Vocabulary Acquisition

Material
Gapped Mind-Map

Thinking skills
LOTS or HOTS

Procedure

Visualising, structuring, classifying– these are the classic fields of application for mind maps. We want to shift the focus more to a scaffolding activity.

Before class

1. Prepare a mind map with **gaps** featuring key vocabulary from a text or topic.

In class

2. Invite your learners to fill the missing words in the gaps. They can work in pairs or on their own.

Tip

The missing words in the mind map can be provided in a separate word box.

Alternative

The method also works well for **revision**. In this case do not provide a word box.